

Reference Guide

CES/SE Assessment Report

<p>Brief Work History:</p> <ul style="list-style-type: none"> Name last 3 employers (competitive or volunteer) Dates, if available and applicable Job Title Reason for Leaving 	<p>6. Employment Support Needs:</p> <p>Should address the need for support. Examples:</p> <table style="width: 100%;"> <tr> <td>• Grooming/Hygiene</td> <td>• Learning Style</td> </tr> <tr> <td>• Follows Directions</td> <td>• Independence</td> </tr> <tr> <td>• Accepts Supervision</td> <td>• Problem Solving</td> </tr> <tr> <td>• Behavior</td> <td>• Attention to Task</td> </tr> <tr> <td>• Work Quality</td> <td>• Stamina/Endurance</td> </tr> <tr> <td>• Academics</td> <td>• Physical Strength/Mobility</td> </tr> <tr> <td>• Other</td> <td>• Work Speed</td> </tr> </table>	• Grooming/Hygiene	• Learning Style	• Follows Directions	• Independence	• Accepts Supervision	• Problem Solving	• Behavior	• Attention to Task	• Work Quality	• Stamina/Endurance	• Academics	• Physical Strength/Mobility	• Other	• Work Speed
• Grooming/Hygiene	• Learning Style														
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<p>Recommendations: (Concise)</p> <ul style="list-style-type: none"> Indicate as appropriate 															
<p>Vocational Goal/Objective:</p> <ul style="list-style-type: none"> Indicate as appropriate 															
<p>1. Job Interests:</p> <ul style="list-style-type: none"> Client's reported job interest (brief listing) 	<p>7. Job Specific Accommodations (If Applicable):</p> <ul style="list-style-type: none"> Architectural Barriers Technological Needs/Adaptive Equipment Work Checklists Communication Accommodations (Interpreter) 														
<p>2. Preferences (Desired by Client):</p> <p>Questions to be considered:</p> <ul style="list-style-type: none"> Schedule....Days/Hours Environment....Indoor/Outdoor-With People/Alone Wage Other Identified Areas <p>(Must also be addressed in 3. Conditions)</p>	<p>8. Health and Safety Concerns: (Brief Summary)</p> <ul style="list-style-type: none"> Medication Influence Substance Abuse/Sobriety Stability of Mental Illness General Medical Conditions (Brief Summary) 														
<p>3. Conditions (Must Have):</p> <ul style="list-style-type: none"> Schedule...Days/Hours Environment...Indoor/Outdoor-With People/Alone Wage Other Identified Areas <p>(Must also be addressed in 2. Preferences)</p>	<p>9. Legal Issues: (Past/Present/Pending):</p> <ul style="list-style-type: none"> Probation/Parole Criminal/Civil Matters (i.e. pending SS) Felony/Misdemeanor Record 														
<p>4. Outside Influences (If Applicable):</p> <ul style="list-style-type: none"> Involved Family Involved Agencies Cultural Support/Influences 	<p>10. Long Term Support:</p> <ul style="list-style-type: none"> Yes/No/Pending Name of Agency 														
<p>5. Strengths/Abilities/Vocational Skills:</p> <p>Brief Summary-Address as Appropriate. Examples:</p> <table style="width: 100%;"> <tr> <td>• Grooming/Hygiene</td> <td>• Learning Style</td> </tr> <tr> <td>• Follows Directions</td> <td>• Independence</td> </tr> <tr> <td>• Accepts Supervision</td> <td>• Problem Solving</td> </tr> <tr> <td>• Behavior</td> <td>• Attention to Task</td> </tr> <tr> <td>• Work Quality</td> <td>• Stamina/Endurance</td> </tr> <tr> <td>• Academics</td> <td>• Physical Strength/Mobility</td> </tr> <tr> <td>• Other</td> <td></td> </tr> </table>	• Grooming/Hygiene	• Learning Style	• Follows Directions	• Independence	• Accepts Supervision	• Problem Solving	• Behavior	• Attention to Task	• Work Quality	• Stamina/Endurance	• Academics	• Physical Strength/Mobility	• Other		<p>11. Financial:</p> <ul style="list-style-type: none"> Indicate as appropriate
• Grooming/Hygiene	• Learning Style														
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	<p>12. Transportation:</p> <ul style="list-style-type: none"> Primary Back Up 														